

**DATE:** January 26, 2006**SUBJECT:** Austin Peay State University, Master of Science in Military History**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The proposed Master of Science in Military History is consistent with the mission of the university, the student body and the region in which it serves. Considering the location to Fort Campbell, and linkages to the Historical Foundation and Wings of Liberty Museum, the proposed program is appealing to active and retired military personnel, as well as traditional and non-traditional students. The US Army requires commissioned officers to hold at least a bachelor's degree and expects them to acquire an advanced degree as they move up the ladder. The proposed program will provide an option that will be popular among the Ft Campbell personnel.

**PROPOSED START-UP DATE:** Fall 2006

Commission staff has reviewed program proposals according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

**1.1.20A MISSION:** The proposed program is consistent with and supportive of the mission of the university. Austin Peay State University offers strong undergraduate programs that provide the foundation for professional programs or graduate study.

**1.1.20B CURRICULUM:** The proposed curriculum requires completion of 36 semester hours. The curriculum will provide a philosophical and historical orientation incorporating perspectives and insights from the humanities and social sciences. The core curriculum involves the examination of causes, contexts, and chronologies of events to understand continuity, change and consequences of events that have lead to military conflict and war.

<u>Course Name</u>	<u>Credit Hours</u>
Major Field Core	6
Concentration	12
Electives	18

**1.1.20C ACADEMIC STANDARDS:** The program will follow the current requirements for admission, retention, and graduation for the APSU as published in the *Undergraduate Catalog*.

### **Projected Program Productivity**

Student Projections	Full-time Enrollment	Part-time	Graduates
Year 1	30	30	0
Year 2	35	35	0
Year 3	35	45	7
Year 4	40	52	10
Year 5	40	54	12

**1.1.20D FACULTY:** Current faculty includes seven history and two philosophy professors to implement the program in the first year. Additionally, two other APSU faculty members, one in Political Science and one in Library Science are also qualified to teach as enrollment grows. Based on enrollment, one additional faculty member is planned in the second year. Resources will be available from student tuition and fees.

**1.1.20E LIBRARY RESOURCES:** The consultant recommended additional library resources that will be covered through the annual library budget for the Department of History and Philosophy.

**1.1.20F ADMINISTRATION/ORGANIZATION:** The proposed program will be housed and coordinated within the College of Arts and Letters, Department of History and Philosophy.

**1.1.20G SUPPORT RESOURCES:** Supportive resources will be available through the Ft. Campbell Historical Foundation and the Wings of Liberty Museum. The museum has a collection of oral history archives of veterans' experiences which will be an excellent resource for students and faculty.

**1.1.20H FACILITIES/INSTRUCTIONAL EQUIPMENT:** No additional instructional facilities and equipment are needed to implement the proposed program.

**1.1.20I STUDENT/EMPLOYER DEMANDS:** There are approximately two thousand commissioned officers at Ft. Campbell; the vast majority of them are junior officers -- many of whom still need to earn an advanced degree. Traditionally, the study of military history has been both a pastime and a career-enhancing pursuit for professional military personnel. A survey taken during the Spring Semester 2002 at Ft. Campbell and among history majors at Austin Peay State University indicated that at any given time the university can expect to have at least one hundred individuals qualified and interested in pursuing an MA in Military History.

The future may experience forces being deployed; however, Ft. Campbell will continue to be a source of students, regardless of deployments. During the most recent year-long deployment, the enrollment at APSU actually increased. Additionally, the Clarksville Area Chamber of Commerce and its Military Affairs Committee have endorsed this proposal as a sound investment for the community and the nation. Among those surveyed, undergraduate history majors who expressed an interest in the proposed MA are future high school history and social studies teachers. Numerous

teachers in regional high schools have inquired about the status of approval of this program.

Options for graduates of the proposed MA in Military History range from continuation for doctoral study to being a high school teacher. Employment options include employment with archives, the communications media, consulting with historical associations and societies, historical projects, libraries, museums, state and national park services, publishing houses, research institutions, the corporate world and religious and philanthropic organizations.

**1.1.20J NO UNNECESSARY DUPLICATION:** The proposed program is a unique degree due to the state's Civil War history and the military association with Ft Campbell. There are no similar programs within the state or region.

**1.1.20K COOPERATIVE INSTITUTIONS:** None Indicated.

**1.1.20L DESEGREGATION:** The program will not impede the state's effort to achieve racial diversity. Nearly 15 percent of all baccalaureate degree recipients from APSU are African American. Projections for enrollment among African American students should be consistent with current university-wide enrollment and possibly even greater taking the diversity of the military personnel in Ft. Campbell into account. The faculty in the History and Philosophy Department does not reflect the projected student body. At the time of the consultant's visit, no African American faculty was on staff to teach in the proposed program.

**1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** Upon approval, SACS will receive notification of the addition of this degree to APSU's academic program inventory.

**1.1.20N ARTICULATION:** N/A

**1.1.20O EXTERNAL JUDGMENT** (Graduate Programs): Dr. Steve Wadell, Associate Professor at the U.S. Military Academy, West Point, New York served as consultant to provide the expert external review. Dr. Wadell's suggestions included the need to increase library resources, clarify the thesis requirement and add a course in Historiography. He also pointed out the lack of diversity among the faculty. The reviewer suggested that APSU is ready to implement the proposed program, based the preparedness of the faculty and support of Ft. Campbell, the Historical Foundation and the Wings of Liberty Museum.

**1.1.20P COST/BENEFIT/SOURCE:** Austin Peay State University is in a position to implement a program, unique to the region, that will provide a graduate option for active and retired military professionals, traditional students and military history buffs. Student tuition and fees will support the proposed program and therefore will require no additional state resources.

## Financial Projections

	Year 1	Year 2	Year 3	Year 4	Year 5
1. Expenditures					
A. One – time:					
New/renovated space					
Equipment					
Library					
Consultants					
Other					
Total for One-time Expenditures					
B. Recurring:					
Administration					
Faculty	\$70,000	\$70,000	\$70,000	\$70,000	\$140,000
Staff					
Benefits					
Equipment					
Library	\$2,000	\$2,000	\$2,000		
Travel					
Other (St. Assis. 1-2; GA's 3-5)	\$5,000	\$5,000	\$16,000	\$16,000	\$16,000
Total for Recurring Expenditures					
<b>TOTAL (A + B)</b>	\$77,000	\$77,000	\$88,000	\$86,000	\$156,000
2. Revenues					
State appropriations (new)					
*State appropriations (old)	\$80,580	\$96,696	\$134,300	\$155,788	\$166,532
Tuition/Fees					
Institutional Resources					
Grants/Contracts					
Gifts					
Other (in-kind donations, etc.)					
<b>TOTAL REVENUES</b>	\$80,580	\$96,696	\$134,300	\$155,788	\$166,532

**1.1.30 POST APPROVAL MONITORING:** An annual performance review of the proposed program will be conducted for the first five years following approval. The review will be based on goals established in the approved program proposal. At the end of this period, campus, governing board, and Commission staff will perform a summative evaluation. These goals include, but are not limited to enrollment and graduation numbers, program costs, progress toward accreditation, library acquisitions, student performance and other goals set by the institution and agreed upon by governing board and Commission staff. As a result of this evaluation, if the program is found to be deficient, the Commission may recommend that the governing board terminate the program. Copies of such recommendation will be forwarded to the Education Committees of the General Assembly. The Commission may also choose to extend this period if additional time is needed and requested by the governing board.